



ALVERNIA UNIVERSITY

MACC PROGRAM END-OF-YEAR ASSESSMENT 2018-2019

MAJOR: Master of Arts in Clinical Counseling

DEPARTMENT: Psychology and Counseling

1. Summary of Assessment Results:

All MACC SLO's were assessed and evaluated over the past year (see chart below). The vast majority of outcome targets were met; however, unexpected challenges to our IT infrastructure prevented us from collecting data on one outcome. Furthermore, in light of our falling short of expectations in regard to two other outcomes, the MACC Faculty remedied the situation by changing our plan of assessment for the unmet outcomes in MCC 530. Instead of one-dimensional multiple choice exams, the MCC 530 outcomes will be assessed through tests that use essay questions that designed to measure both knowledge and skills related to the given outcomes.

ALVERNIA UNIVERSITY MASTER OF ARTS IN CLINICAL COUNSELING Results: Summer and Fall 2018, Spring 2019 -Student Learning

Outcomes

SLO #	Indicator #	Measure	Measure Result	Outcome	Action
#1 Students will demonstrate knowledge of professional functioning and identity including the history and philosophy of professional counseling, legal, ethical and professional	#1 Students will identify the functions and roles of professional counselors and compare these to other helping disciplines.	At least eighty percent of students will receive an 80% or higher on the midterm examination in MCC 500.	Main = 97% Phil = 100%	Met	Faculty decision to continue as planned

roles, and the importance of the American Counseling Association and all of its subdivisions and affiliations.					
#1	#2 Students will demonstrate their understanding of the ACA Code of Ethics through the application of these standards to common legal and ethical issues faced by practicing professional counselors.	At least eighty percent of the students will score 80% or higher on all case studies required in MCC 560.	Main = 100% Phila. = 100%	Met	Faculty decision to continue as planned.
#1	#3 Students will identify the importance of engagement in professional counseling organizations as one element of professional development.	At least eighty percent of students will join a professional counseling organization by MCC 680.	Main = 100% Phil = 100%	Met	Faculty decision to continue as planned.
#2 Students will	#1 Students will identify	At least eighty	Main = 73%	Unmet	Faculty decision

demonstrate knowledge of multicultural characteristics and their impact on the theories and competencies of multicultural counseling.	their own multicultural characteristics and the impact those have had in their lives.	percent of students will score 80% or higher on the multicultural project in MCC 530 (e.g., cultural autobiography, cultural interview, multicultural action plan(s), or multicultural journal, etc.).	Phila. = 33%		change the performance indicator from a multiple choice exam to an assignment consisting of a series of essay questions.
#2	#2 Students will answer questions about multicultural counseling theories and competencies correctly.	At least eighty percent of students will score 80% or higher on the Social and Cultural Diversity Section of the Counselor Preparation Comprehensive Exam (CPCE) in MCC 670.	The CPCE was not administered during the 2018-19 School Year due to unforeseen technological issues brought on by a campus-wide change in IT infrastructure. Students were given vouchers to take the exam at a Pearson Testing Center on a voluntary basis.	Unmet	Program Coordinator to work with IT over Summer 2019 to test the new computer infrastructure and ensure smooth adaptation to the needs of CPCE test administration.

#3 Students will demonstrate knowledge of developmental theories; the factors affecting development including addiction; and the ethically, culturally, and developmentally appropriate strategies for wellness promotion across the lifespan.	#1 Students will answer questions about childhood and adolescent development and ethically, culturally, and developmentally appropriate strategies for wellness promotion among children and adolescents accurately.	At least eighty percent of students will score 80% or better on the Final Exam in MCC 535.	Combined Main/Phila = 100%	Met	Faculty decision to continue as planned
#3	#2 Students will answer questions about adult development and ethically, culturally, and developmentally appropriate strategies for wellness promotion among adults accurately.	At least eighty percent of students will score 80% or better on the Final Exam in MCC 510.	Main = 100% Phila. = 100%	Met	Faculty decision to continue as planned.

#3	#3 Students will conceptualize the development of addiction and issues involved in the recovery process in writing.	At least eighty percent of students will score 80% or better on the Case Conceptualization MCC 540.	Main = 100% Phila. = N/A	Met	Faculty decision to continue as planned.
#4 The student will demonstrate knowledge, skills, and ethical standards that promote healthy client career-life balance, planning, and decision making in a global economy throughout the life span.	#1 Students will identify relevant career theories, career decisions, and the impact of mental health/addictions on career life balance issues through an oral interview with an older person and a written report of the interview in MCC 650.	At least eighty of students will achieve a score of 80% or better on the Life Cycle Career Development Paper in MCC 650.	Main = 100% Phila. = N/A	Met	Faculty decision to continue as planned.
#4	#2 Students will compare and contrast the ethical codes of the National Career	At least eighty percent of students will achieve a score of 80% or better on	Main = 100% Phila. = N/A	Met	Faculty decision to continue as planned.

	Development Association and the American Counseling Association in a written reaction paper in MCC 650.	the Ethics comparison paper in MCC 650.			
#4	#3 Students will evaluate multiple media reports with respect to relevant career concepts/theories. The fourth current events report will be used in this indicator.	At least eighty percent of students will achieve a score of 80% or better on the current events report in MCC 650.	Main = 100% Phila. = N/A	Met	Faculty decision to continue as planned.
#5 Students will demonstrate knowledge of counseling theories, skills related to using the theories, and evidence based strategies to effectively intervene in client concerns.	#1 Choosing a theory consistent with their own developing theoretical framework, students will develop a case conceptualization based on a case study presented in MCC 520.	At least eighty percent of students will achieve a score of 80% or better on the case conceptualization in MCC 520.	Main = 100% Phila. = 100%	Met	Faculty decision to continue as planned

#5	#2 Students will develop an appropriate client chart for the role play counseling situation in MCC 550.	At least eighty percent of students will achieve a score of 80% or better on the client chart in MCC 550.	Main = N/A Phila.= 100%	Met	Faculty decision to continue as planned.
#5	#3 Students will demonstrate basic interviewing skills and the application of theory in the second of three videotaped counseling sessions in MCC 600.	At least eighty percent of students will achieve a score of 80% or better on the second videotape assignment in MCC 600.	Main = 100% Phila. = N/A	Met	Faculty decision to continue as planned.
#6 The student will participate in a group experience, demonstrate knowledge of the theoretical foundations of group counseling and group work including the factors that contribute to group effectiveness such as dynamics, therapeutic	#1 Students will be familiar with the theories of group counseling.	At least eighty percent of students will score 80% or better on the midterm exam in MCC 610.	Main = 100% Phil = 100%	Met	Faculty decision to continue as planned

factors, ethically and culturally relevant strategies, group leaders, and group formation.					
#6	#2 Students will demonstrate knowledge of the factors that contribute to group effectiveness by facilitating an in-class demonstration.	At least eighty percent of students will score 80% or better on the Presentation of Theory assignment in MCC 545.	Main = N/A Phila = 100%	Met	Faculty decision to continue as planned.
#6	#3 Students will experientially understand group process through participation in a minimum of 10 clock hours of group experience over the course of the semester.	At least eighty percent of students will successfully complete the Group Participation assignment in MCC 610.	Main= 100% Phila = 100%	Met	Faculty decision to continue as planned.
#7 Students will demonstrate knowledge related to the history	#1 Students will demonstrate knowledge of the history and	At least eighty percent of students will score 80% or	Main= 100% Phila= N/A	Met	Faculty decision to continue as planned.

of integrated assessment techniques, basic statistical concepts relevant to culturally and ethically sensitive testing and evaluation, methods to identify and address critical and time-sensitive clinical issues presented by clients in crisis, and the role of comprehensive assessment in clinical diagnosis.	the relevant statistical applications of tests and measurements as critical components of effective client care.	higher on the midterm examination in MCC 630.			
#7:	#2 Students will demonstrate assessment and intervention strategies to address critical client issues resulting from exposure to crises.	At least eighty percent of students will score 80% or higher on the Crisis Counseling Skills Demonstration activity in MCC 645.	Main = 100% Phila. = N/A	Met	Faculty decision to continue as planned.
#7	#3 Students will demonstrate	At least eighty percent of	Main= 100% Phila.= N/A	Met	Faculty decision to

	the ability to correctly diagnose clients with varied psychological disorders based on the collection, analysis, and interpretation of comprehensive assessment data.	students will score 80% or higher (cumulatively) on the quizzes administered in MCC 640.			continue as planned.
#8 Students will demonstrate knowledge regarding the basic concepts of appropriate quantitative, qualitative, and mixed methods research methods, skills related to the collection and analysis of empirical data, methods for conducting community needs assessments and program evaluations based on	#1 Students will demonstrate the ability to apply basic statistical concepts to research efforts	At least eighty percent of students will score 80% or higher on the midterm examination in MCC 620.	Main = 70% (3 out of 10 less than 80%) *final exam 100% above 80% Phil= N/A	Unmet	Faculty decision to change assessment measure from midterm exam to final exam.

evidence-based practices, and knowledge related to ethical principles for conducting research.					
#8	#2 Students will demonstrate the ability to apply research skills	At least eighty percent of students will score 80% or higher on the research project required in MCC 620	Main = 100% Phila. = N/A	Met	Faculty decision to continue as planned.
#8	#3 Students will demonstrate ability to formulate community needs assessments and counseling program evaluations	At least eighty percent of students will score 80% or higher on the program evaluation assignment in MCC 675.	Main = 100% Phila.= 100%	Met	Faculty decision to continue as planned.
#9 Students will demonstrate knowledge and skills related to clinical mental health counseling.	#1 Students will demonstrate principles, models, and documentation formats of treatment planning.	At least eighty percent of students will score 80% or higher on Treatment Plan assignments in MCC 600.	Main = 83% Phila = N/A	Met	Faculty decision to continue as planned.

#9	#2 Students will demonstrate knowledge of diagnostic processes and classification systems including DSM and ICD.	At least eighty percent of students will score 80% or higher on the Film Assignment in MCC 640.	Main=87.5 % Phila= N/A	Met	Faculty decision to continue as planned.
#9	#3 Students will demonstrate skills for interfacing with integrated behavioral health care professionals.	At least eighty percent of students will score 80% or higher on the Interdisciplinary treatment team project in MCC 675.	Main = 100% Phila =100%	Met	Faculty decision to continue as planned.
Mission: Inclusive learning	#1 Students will “promote social justice, dignity, and respect for all human life within the community.”	At least eighty percent of students will score 80% on a multicultural project in MCC 530 (e.g., cultural autobiography, cultural interview, multicultural action plan(s), or multicultural journal, etc.).	Main= 73% Phila= 33%	Unmet	Faculty decision change the performance indicator from a multiple choice exam to an assignment consisting of a series of essay questions.

	#2. Students will “demonstrate ability to work with diverse client population”	At least eighty percent of students will score 80% or higher on this item when evaluated by their external supervisors in MCC 680.	Main= 100% Phila = 100%		Faculty decision to continue as planned.
Mission: Ethical learning	#1. Students will “demonstrate awareness and sensitivity to ethical issues”	At least eighty percent of students will score 80% or higher on this item when evaluated by their external supervisors in MCC 680.	Main = 100% Phila = 100%	Met	Faculty decision to continue as planned.
	#2. Students will demonstrate “knowledge of ethical guidelines of internship placement”	At least eighty percent of students will score 80% or higher on this item when evaluated by their external supervisors in MCC 680.	Main= 100% Phila. = 100%	Met	Faculty decision to continue as planned.

Mission: Integrated learning	#1. Students will demonstrate skills for interfacing with integrated behavioral health care professional s	At least eighty percent of students will score 80% or higher on the Interdiscipli nary treatment team project in MCC 675.	Main = 100% Phila = 100%	Met	Faculty decision to continue as planned.
Mission: Community –based learning	#1. Students will demonstrate the “knowledg e, values, and skills required of competent master’s level counseling practitioner s working in community setting”	100% of students who begin Internship I (MCC 670) will successfully complete it.	Faculty decision change the performanc e indicator from a multiple choice exam to an assignment consisting of a series of essay questions.	Met	Faculty decision to continue as planned.
	#2 Students will demonstrate the “knowledg e, values, and skills required of competent master’s level counseling practitioner s working in	100% of students who begin Internship II (MCC 680) will successfully complete it.	Main= 100% Phila = 100%	Met	Faculty decision to continue as planned.

	community setting”				
mission: hical leaders with moral courage SLO #4	#1 Students will demonstrate the ability to plan and advocacy project for a client population.	At least eighty percent of students will score 80% or higher on the Community Based Advocacy Project in MCC 675.	Main = 100% Phila = 100%	Met	Faculty decision to continue as planned.

1. Implications:

As a result of the Alvernia IT infrastructure’s inability to process the browser-lock software needed to administer the CPCE and the NCE, the MACC faculty decided to switch over to off-campus testing for the next two years while our IT department remediates the issue with out technological infrastructure. We are also reevaluating all outcomes that are measured by multiple choice exam to determine if more accurate measures can be implemented.

Alumni Survey and Supervisor Survey Results:

In June of 2019, the MACC Program Coordinator prepared two surveys for distribution- one for the 2019 MACC graduates, and one for the site supervisors of the 2019 MACC program graduates. Surveys were emailed to all ten 2019 MACC graduates and their corresponding site supervisors. One alumna responded to the student survey, and none of the site supervisors responded to the supervisor survey. It was therefore determined that these surveys would be redistributed at the end of the 2019-2020 school year, this decision will hopefully yield more fruitful responses due to the larger number of students who will be under site supervision.