

# MACC ANNUAL REPORT AY 2019-2020

**MAJOR:** Master of Arts in Clinical Counseling

**DEPARTMENT:** Psychology and Counseling

**SUBMITTED BY:** Dr. Di You and Dr. Ana Ruiz

## 1. Summary of Assessment Results:

All MACC SLO's were assessed and evaluated over the past year (see chart below). In addition, the designated Graduate SLO as well as several Mission SLO's were assessed.

### Results: Summer and Fall 2019, Spring 2020 -Student Learning Outcomes

SLO #	Indicator #	Measure	Measure result	Outcome	Action
#1 Students will demonstrate knowledge of professional functioning and identity including the history and philosophy of professional counseling, legal, ethical and professional roles, and the importance of the American Counseling Association and all of its subdivisions	#1 Students will identify the functions and roles of professional counselors and compare these to other helping disciplines.	At least eighty percent of students will receive an 80% or higher on the final grade in MCC 500.	Main = 89%  Phila.= 100%	Met	Faculty will continue as planned

and affiliations.					
#1	#2 Students will demonstrate their understanding of the ACA Code of Ethics through the application of these standards to common legal and ethical issues faced by practicing professional counselors.	At least eighty percent of the students will score 80% or higher on all case studies required in MCC 560.	Main = 100%	Met	Faculty will continue as planned
#1	#3 Students will identify the importance of engagement in professional counseling organizations as one element of professional development.	At least eighty percent of students will join a professional counseling organization by MCC 680.	Main = 100%		
#2 Students will demonstrate knowledge of multicultural characteristics and their impact on the theories and competencies of multicultural counseling.	#1 Students will identify their own multicultural characteristics and the impact those have had in their lives.	At least eighty percent of students will score 80% or higher on the Cultural Autobiography Paper in MCC 530.	Main = 100%	Met	Faculty will continue as planned

#2	#2 Students will answer questions about multicultural counseling theories and competencies correctly.	At least eighty percent of students will score 80% or higher on the Social and Cultural Diversity Section of the Counselor Preparation Comprehensive Exam (CPCE) in MCC 670.	Main =  (Course not offered in Phila.)	N/A	No data on how many students took CPCE 2019-2020
#3 Students will demonstrate knowledge of developmental theories; the factors affecting development including addiction; and the ethically, culturally, and developmentally appropriate strategies for wellness promotion across the lifespan.	#1 Students will answer questions about childhood and adolescent development and ethically, culturally, and developmentally appropriate strategies for wellness promotion among children and adolescents accurately.	At least eighty percent of students will score 80% or better on the Final Exam in MCC 535.	Main = 100%  (Course not offered in Phila.)	Met	Faculty will continue as planned
#3	#2 Students will answer questions about adult development and ethically, culturally, and developmentally appropriate strategies for wellness promotion among adults accurately.	At least eighty percent of students will score 80% or better on the Final Exam in MCC 510.	Main= 100%  Phila. = N/A	Met	Faculty will continue as planned

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#3	#3 Students will conceptualize the development of addiction and issues involved in the recovery process in writing.	At least eighty percent of students will score 80% or better on the Case Conceptualization MCC 540.	Main/Phila . Combined class= 100%	Met	Faculty will continue as planned
#4 The student will demonstrate knowledge, skills, and ethical standards that promote healthy client career-life balance, planning, and decision making in a global economy throughout the life span.	#1 Students will identify relevant career theories, career decisions, and the impact of mental health/addictions on career life balance issues through an oral interview with an older person and a written report of the interview in MCC 650.	At least eighty % of students will achieve a score of 80% or better on the Life Cycle Career Development Paper in MCC 650.	Main= 100%  Phila. = (Course not offered.)	Met	Faculty will continue as planned
#4	#2 Students will compare and contrast the ethical codes of the National Career Development Association and the American Counseling Association in a written reaction paper in MCC 650.	At least eighty percent of students will achieve a score of 80% or better on the Ethics comparison paper in MCC 650.	Main= 100%  Phila. = (Course not offered.)	Met	Faculty will continue as planned

#4	#3 Students will evaluate multiple media reports with respect to relevant career concepts/theories. The fourth current events report will be used in this indicator.	At least eighty percent of students will achieve a score of 80% or better on the current events report in MCC 650.	Main= 100%  Phila. = (Course not offered.)	Met	Faculty will continue as planned
#5 Students will demonstrate knowledge of counseling theories, skills related to using the theories, and evidence based strategies to effectively intervene in client concerns.	#1 Choosing a theory consistent with their own developing theoretical framework, students will develop a case conceptualization based on a case study presented in MCC 520.	At least eighty percent of students will achieve a score of 80% or better on the case conceptualization in MCC 520.	Main = 100%  (Course not offered in Phila.)	Met	Faculty will continue as planned
#5	#2 Students will develop an appropriate client chart for the role play counseling situation in MCC 550.	At least eighty percent of students will achieve a score of 80% or better on the client chart in MCC 550.	Main= 100%  Phila.= course not offered	Met	Faculty will continue as planned
#5	#3 Students will demonstrate basic interviewing skills and the application of theory in the second of three videotaped counseling sessions in MCC 600.	At least eighty percent of students will achieve a score of 80% or better on the second videotape assignment in MCC 600.	Main = 100%  Phila. =	Met	Faculty will continue as planned

#6 The student will participate in a group experience, demonstrate knowledge of the theoretical foundations of group counseling and group work including the factors that contribute to group effectiveness such as dynamics, therapeutic factors, ethically and culturally relevant strategies, group leaders, and group formation.	#1 Students will be familiar with the theories of group counseling.	At least eighty percent of students will score 80% or better on the midterm exam in MCC 610.	Course not offered	N/A	N/A
#6	#2 Students will demonstrate knowledge of the factors that contribute to group effectiveness by facilitating an in-class demonstration.	At least eighty percent of students will score 80% or better on the Presentation of Theory assignment in MCC 545.	Main =100%	Met	Faculty will continue as planned
#6	#3 Students will experientially understand group process through participation in a minimum of 10 clock hours	At least eighty percent of students will successfully complete the Group Participation assignment in MCC 610.	Course not offered	N/A	N/A

	of group experience over the course of the semester.				
#7 Students will demonstrate knowledge related to the history of integrated assessment techniques, basic statistical concepts relevant to culturally and ethically sensitive testing and evaluation, methods to identify and address critical and time-sensitive clinical issues presented by clients in crisis, and the role of comprehensive assessment in clinical diagnosis.	#1 Students will demonstrate knowledge of the history and the relevant statistical applications of tests and measurements as critical components of effective client care.	At least eighty percent of students will score 80% or higher on the midterm examination in MCC 630.	Main= 100%  Phila Sp= 80%, Phila F= 100%	Met	Faculty will continue as planned
#7:	#2 Students will demonstrate assessment and intervention strategies to address critical client issues resulting from exposure to crises.	At least eighty percent of students will score 80% or higher on the Crisis Counseling Skills Demonstration activity in MCC 645.	Main/Phila = 100%	Met	Faculty will continue as planned

#7	#3 Students will demonstrate the ability to correctly diagnose clients with varied psychological disorders based on the collection, analysis, and interpretation of comprehensive assessment data.	At least eighty percent of students will score 80% or higher (cumulatively) on the quizzes administered in MCC 640.	Main = 100% Phila. = 100%	Met	Faculty will continue as planned
#8 Students will demonstrate knowledge regarding the basic concepts of appropriate quantitative, qualitative, and mixed methods research methods, skills related to the collection and analysis of empirical data, methods for conducting community needs assessments and program evaluations based on evidence-based practices, and	#1 Students will demonstrate the ability to apply basic statistical concepts to research efforts	At least eighty percent of students will score 80% or higher on the midterm examination in MCC 620.	Main= 100% Phila. = 100%	Met	Faculty will continue as planned

knowledge related to ethical principles for conducting research.					
#8	#3 Students will demonstrate ability to formulate community needs assessments and counseling program evaluations	At least eighty percent of students will score 80% or higher on the program evaluation assignment in MCC 675.	Main = 100%	Met	Faculty decision to continue as planned
#9 Students will demonstrate knowledge and skills related to clinical mental health counseling.	#1 Students will demonstrate principles, models, and documentation formats of treatment planning.	At least eighty percent of students will score 80% or higher on Treatment Plan assignments in MCC 600.	Main = 100% & 100% Phila. = 86%	Met	Faculty decision to continue as planned
#9	#2 Students will demonstrate knowledge of diagnostic processes and classification systems including DSM and ICD.	At least eighty percent of students will score 80% or higher on the Film Assignment in MCC 640.	Main=100% Phila. = 100%	Met	Faculty will continue as planned
#9	#3 Students will demonstrate skills for interfacing with integrated behavioral health care professionals.	At least eighty percent of students will score 80% or higher on the Interdisciplinary treatment team project in MCC 675.	Main =100%	Met	Faculty will continue as planned

Mission: Inclusive learning	#1 Students will “promote social justice, dignity, and respect for all human life within the community.”	At least eighty percent of students will score 80% on a multicultural project in MCC 530 (e.g., cultural autobiography, cultural interview, multicultural action plan(s), or multicultural journal, etc.).	Main = 100%	Met	Faculty will continue as planned
	#2. Students will “demonstrate ability to work with diverse client population”	At least eighty percent of students will score 80% or higher on this item when evaluated by their external supervisors in MCC 680.	Main=100%  (Course not offered in Phila.)	Met	Faculty will continue as planned
Mission: Ethical learning	#1.Students will “demonstrate awareness and sensitivity to ethical issues”	At least eighty percent of students will score 80% or higher on this item when evaluated by their external supervisors in MCC 680.	Main=100%  (Course not offered in Phila.)	Met	Faculty will continue as planned
	#2. Students will demonstrate “knowledge of ethical guidelines of internship placement”	At least eighty percent of students will score 80% or higher on this item when evaluated by their external supervisors in MCC 680.	Main=100%  (Course not offered in Phila.)	Met	Faculty will continue as planned

Mission: Integrated learning	#1. Students will demonstrate skills for interfacing with integrated behavioral health care professionals	At least eighty percent of students will score 80% or higher on the Interdisciplinary treatment team project in MCC 675.	Main = 100%	Met	Faculty will continue as planned
Mission: Community – based learning	#1. Students will demonstrate the “knowledge, values, and skills required of competent master’s level counseling practitioners working in community setting”	100% of students who begin Internship I (MCC 670) will successfully complete it.	Main = 100%	Met	Faculty will continue as planned
	#2 Students will demonstrate the “knowledge, values, and skills required of competent master’s level counseling practitioners working in community setting”	100% of students who begin Internship II (MCC 680) will successfully complete it.	Main=80%  (Course not offered in Phila.)	Met	Faculty will continue as planned
Mission: Ethical leaders with moral courage  GSLO #4	#1 Students will demonstrate the ability to plan and advocacy project for a client population.	At least eighty percent of students will score 80% or higher on the Community Based Advocacy Project in MCC 675.	Main = 100%	Met	Faculty will continue as planned

**Notes:**

Note 1: Due to the departure of one faculty (M.M.), there are no outcomes for any of his courses for 2019-2020. He cleared all the Blackboard shells for his courses.

Note 2: An adjunct (L.C.) received a request for Summer outcomes and syllabus, she did not provide any information.

Note 3: Adjunct courses were partially available. Most assessments were based on final grade available for the course on Self-service.

**Implications:**

As noted in the chart above, no changes are planned for the next year.

**Alumni & Supervisor/Employee Survey:**

Alumni and Employee/Supervisors surveys were not sent out Summer 2020 due to personnel transition in the program and pandemic.